

| METROPOLITAN UNIVERSITY | | | | | | | | | | |
|--|--|---|-----|----|---|------|-----|--|----|---|
| Field of study: LAW | | | | | | | | | | |
| Course: EUROPEAN INTEGRATION AND COMMUNITY LAW | | | | | | | | | | |
| Educational profile: practical | | | | | | | | | | |
| Education level: unitary master's study | | | | | | | | | | |
| Number of hours per semester | 1 | | 2 | | 3 | | 4 | | 5 | |
| | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Full -time studies (L/C/lab/pr/e) | | | | | | 30ćw | | | | |
| Part-time studies (L/C/lab/pr/e) | | | | | | 18ćw | | | | |
| CLASS LANGUAGE | english | | | | | | | | | |
| FORM | C- classes | | | | | | | | | |
| COURSE OBJECTIVES | <ul style="list-style-type: none"> - Recognition of european integration process and EU structures evolution - Knowledge of the community law - Knowledge of budgetary principles and regulations - EU membership positives (example of Poland) - Comprehension of contemporary problems in functioning of the EU | | | | | | | | | |
| Reference to learning outcomes | | Description of learning outcomes | | | | | | Verification of learning outcomes | | |
| Field-related learning outcome | PQF | | | | | | | | | |
| KNOWLEDGE | | | | | | | | | | |
| P_W 04 | P7U_W; P7S_WG | The student knows and understands in-depth the main EU institutions, taking into account the legal, political and economic structures, and has an in-depth knowledge of the legal and political culture of the EU society. | | | | | | discussion and questions during the lecture | | |
| P_W 20 | P7U_W; P7S_WG | The student knows and has an in-depth understanding of the principles of the functioning of the EU institutions, EU law, as well as mutual relations with Polish law and the possibility of their practical use in professional activities. | | | | | | discussion and questions during the lecture | | |
| SKILLS | | | | | | | | | | |
| P_U08 | P 7U_U; P7S_UW | The student is able to make an in-depth analysis and practical use of selected EU institutions and the law they apply. | | | | | | discussion in progress tasks during the lecture, - assessment of equity in the discussion | | |
| P_U19 | P7U_U; P7S_UW | The student is able to use in practice the known normative systems as well as professional and ethical norms and rules in solving problems with regard to EU legal issues. | | | | | | discussion in progress tasks during the lecture, - assessment of equity in the discussion | | |
| SOCIAL COMPETENCCES | | | | | | | | | | |
| P_K02 | P7U_K; P7S_KK | The student is ready to use the knowledge in solving cognitive and practical problems in the field of EU law and to consult experts in the event of difficulties in solving the problem on their own. | | | | | | assessment of the student's attitudes in acquiring knowledge and forming an opinion | | |

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| P_K08 | P7U_K; P7S_KR | The student is ready to apply the principles of professional ethics and to act for the development of compliance with these principles, based, inter alia, on the knowledge and experience related to the application of Community law. | student's attitudes in acquiring knowledge and forming an conclusion |
| Students' own workload (in didactic hours 1h did.=45 minutes)** | | | |
| Full- time Participation in lectures = Participation in classes = 30 Preparation to classes = 14 Preparation to lectures = 14,5 Preparation to an examination = Project tasks = e-learning = Credit/examination = 1 others (bibliography) = 4 TOTAL: 63,5 ECTS points: 2,5 Including practical classes:2,5 | | Part-time Participation in lectures = Participation in classes =18 Preparation to classes =26 Preparation to lectures =14,5 Preparation to an examination = Project tasks = e-learning = Credit/examination =1 others (bibliography) =4 TOTAL:63,5 ECTS points:2,5 Including practical classes:2,5 | |
| PREREQUISITES | General knowledge on the European Union | | |
| COURSE CONTENT | Contact hours: - Evolution of the european integration (historic context after II War) - Creation of the european communities (ECMC, EAEC, EEC) - Application of acquis communautaire and economic development - Legal system (sources and implementation) - principles of the EU law - Budget (incomes and expeditures); EU funds, instruments, programs - European Union - organisation system (legislative, executive, judicial, financial and control, advisory) - Policies and programs of the EU (via financial frameworks) - Improvement of the EU (management, functioning, law and finance) - Polish way and membership to the European Union (example) - Contemporary problems of the EU and enlargement perspectives - Modification of policy and future agenda of the EU (starting 2021-2027) | | |
| LITERATURE | - The European Union Law – Desmond Dinan – Sweet & Maxwell, London, 2017 - Economic and Monetary Union – Chang Michele – Macmillan Education (UK), 2016 - The European Story - 60 years of shared progress – European Union, Brussels,2017 - Understanding the European Union – McCornish John – Bloomsbury Publishing –London, 2020 - European Union: European community in search of a future – Lodge Juliet, Springer Edit., London, 2015 - Policy-Making in the European Union – Wallace Helen, Pollock Marc, Roederer-Rynning Christila, Young Alasdair – The Oxford University Press, 2020 | | |
| OPTIONAL LITERATURE | Regions in the EU - regional yearbook – Eurostat, Luxemburg, 2017 - European Union: European community in search of a future – Lodge Juliet, Springer Edit., London, 2015 | | |
| TEACHING METHODS | Contact hours by e-learning: lectures + multimedias + case studies and discussion | | |
| TEACHING AIDS | multimedias presentations + source document's analyses | | |
| PROJECT | Project goal:n/a Topic of the project: Project form: | | |
| FORM AND CONDITIONS OF ASSESSMENT | presence + activity + final test exam (graded assignment) | | |

* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning