Field of study: LAW				
Educational profile: practical Education level: unitary master's study Number of hours per semester I II III III IV V VII VII VIII IX Full -time studies (L/C/lab/pr/e) Part-time studies (L/C/lab/pr/e) CLASS LANGUAGE english FORM C- classes COURSE OBJECTIVES The aim of this course is to acquaint students with the core issues of public international law, to exist characteristic features, and to present its role and significance in regulating international relation the aim of this course is also to introduce the main areas of regulation of international law, including statehood, diplomatic and consular relations, international organizations, protection of human right status of territory under international law, diplomatic and judicial means of resolving disputes, and conduct of hostilities. Reference to learning outcomes Field-related learning outcomes Field-related learning PQF Outcomes CNOWLEDGE P_W 01 P7U_W; Student: expands his/her knowledge on different areas in accordance with his/her interests. SKILLS P_U01 P7U_U; Student: can apply, in theory or in practice, an advanced, specialized knowledge concerning a specific area of science (in conjunction with the specialty). P_U07 P7U_U; Student: he student is able to use legal resources to find source text analysis.				
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P_U07 P7U_U; Student: he student is able to use legal resources to find source text analysis				
P7S_WG relevant legal acts, case studies	S,			
SOCIAL COMPETENCES				
P_K01 P7U_K; Student: understands the need for self-acquisition and discussion, case st	udies			
P7S_KK improvement of knowledge and professional skills; can				
inspire and organize the learning process of other				
persons.				
Students' own workload (in didactic hours 1h did.=45 minutes)**				
Full- time Part-time				
Participation in lectures = Participation in lectures =				
Participation in classes = 30 Participation in classes = 18	· · · · · · · · · · · · · · · · · · ·			
Preparation to classes = 14 Preparation to classes = 26	•			
Preparation to lectures = 14,5 Preparation to lectures = 14,5	1 -			
Preparation to an examination = Preparation to an examination =	- · · · · · · · · · · · · · · · · · · ·			
Project tasks = Project tasks =	-			
e-learning = e-learning =	e-learning =			
Credit/examination = 1 Credit/examination =1	=			
others (bibliography) = 4 others (bibliography) =4				
TOTAL: 63,5				
ECTS points: 2,5 ECTS points: 2,5	ECTS points:2,5			
Including practical classes:2,5 Including practical classes:2,5				

PREREQUISITES	Basic knowledge on international relations.	
COURSE CONTENT	International community, its members and characteristics.	
	2. The role of the state in international relations - case studies.	
	3. The territory in international law: state territory, borders, air space, key issues concerning	
	maritime law.	
	4. The UN system.	
	5. Introduction to diplomatic and consular law - establishment of diplomatic and consular relations, privileges and immunities.	
	6. Human rights protection procedures - individual complaints to UN Human Rights Treaty Bodies and European Court of Human Rights.	
	7. Contemporary international disputes and conflicts with reference to methods of solving them in accordance with international law.	
	8. Basic issues concerning the use of force in international relations – case studies.	
	E-learning: n/a	
LITERATURE	- G. Boas, Public International Law: Contemporary Principles and Perspectives, Edward Elgar	
	Publishing, Cheltenham/Northampton 2012.	
	- A. Cassese, International Law, 2nd ed., Oxford University Press, Oxford 2005.	
	- M. Dixon, Textbook on International Law, 7th ed., Oxford University Press, Oxford 2013.	
	Legal acts: The UN Charter Universal Declaration of Human Rights Vienna Convention on the Law	
OPTIONAL LITERATURE	of Treaties Vienna Conventions on Diplomatic Relations J. Crawford, Brownlie's Principles of Public International Law, 8th ed., Oxford University Press,	
OPTIONAL LITERATURE	Oxford 2012.	
	- M.D. Evans, International Law, 4th ed., Oxford University Press, Oxford 2014.	
	- J. Klabbers, International Law, Cambridge University Press, Cambridge 2013 M.N. Shaw,	
	International Law, 7th ed., Cambridge University Press, Cambridge 2014.	
TEACHING METHODS	• discussions;	
	case studies;	
	• reading texts;	
	analysis of legal regulations,	
	• source text analysis,	
	• multimedia presentations,	
	documentary films.	
TEACHING AIDC	E-learning: n/a	
TEACHING AIDS	Multimedia presentations, source texts, casebooks, legal regulations, textbooks, documentary films.	
PROJECT	n/a	
FORM AND CONDITIONS	Lectures: Grade	
OF ASSESSMENT	Classes: graded assignment.	
	Lectures: Test	
	Classes: graded assignment based on the activity and the presentation of the selected topic.	
* Llecture C. classes lab. laboratory pro-project e. e.learnina		

^{*} L-lecture, C- classes lab- laboratory, pro- project, e- e-learning