

METROPOLITAN UNIVERSITY										
Field of study: LAW										
Course: International Public Law										
Educational profile: practical										
Education level: unitary master's study										
Number of hours per semester	1		2		3		4		5	
	I	II	III	IV	V	VI	VII	VIII	IX	X
Full -time studies (L/C/lab/pr/e)								30ćw		
Part-time studies (L/C/lab/pr/e)								18ćw		
CLASS LANGUAGE	english									
FORM	C- classes									
COURSE OBJECTIVES	The aim of this course is to acquaint students with the core issues of public international law, to explain its characteristic features, and to present its role and significance in regulating international relations; the aim of this course is also to introduce the main areas of regulation of international law, including the statehood, diplomatic and consular relations, international organizations, protection of human rights, the status of territory under international law, diplomatic and judicial means of resolving disputes, and the conduct of hostilities.									
Reference to learning outcomes		Description of learning outcomes						Verification of learning outcomes		
Field-related learning outcome	PQF									
KNOWLEDGE										
P_W 01	P7U_W; P7S_WG	Student: expands his/her knowledge on different areas in accordance with his/her interests.						discussion, source text analysis, case studies		
SKILLS										
P_U01	P 7U_U; P7S_WG	Student: can apply, in theory or in practice, an advanced, specialized knowledge concerning a specific area of science (in conjunction with the specialty).						discussion, case studies		
P_U07	P7U_U; P7S_WG	Student: he student is able to use legal resources to find relevant legal acts,						source text analysis, case studies		
SOCIAL COMPETENCES										
P_K01	P7U_K; P7S_KK	Student: understands the need for self-acquisition and improvement of knowledge and professional skills; can inspire and organize the learning process of other persons.						discussion, case studies		
Students' own workload (in didactic hours 1h did.=45 minutes)**										
Full- time Participation in lectures = Participation in classes = 30 Preparation to classes = 14 Preparation to lectures = 14,5 Preparation to an examination = Project tasks = e-learning = Credit/examination = 1 others (bibliography) = 4 TOTAL: 63,5 ECTS points: 2,5 Including practical classes:2,5						Part-time Participation in lectures = Participation in classes =18 Preparation to classes =26 Preparation to lectures =14,5 Preparation to an examination = Project tasks = e-learning = Credit/examination =1 others (bibliography) =4 TOTAL:63,5 ECTS points:2,5 Including practical classes:2,5				

PREREQUISITES	Basic knowledge on international relations.
COURSE CONTENT	<ol style="list-style-type: none"> 1. International community, its members and characteristics. 2. The role of the state in international relations - case studies. 3. The territory in international law: state territory, borders, air space, key issues concerning maritime law. 4. The UN system. 5. Introduction to diplomatic and consular law - establishment of diplomatic and consular relations, privileges and immunities. 6. Human rights protection procedures - individual complaints to UN Human Rights Treaty Bodies and European Court of Human Rights. 7. Contemporary international disputes and conflicts with reference to methods of solving them in accordance with international law. 8. Basic issues concerning the use of force in international relations – case studies. E-learning: n/a
LITERATURE	<ul style="list-style-type: none"> - G. Boas, Public International Law: Contemporary Principles and Perspectives, Edward Elgar Publishing, Cheltenham/Northampton 2012. - A. Cassese, International Law, 2nd ed., Oxford University Press, Oxford 2005. - M. Dixon, Textbook on International Law, 7th ed., Oxford University Press, Oxford 2013. Legal acts: The UN Charter Universal Declaration of Human Rights Vienna Convention on the Law of Treaties Vienna Conventions on Diplomatic Relations
OPTIONAL LITERATURE	<ul style="list-style-type: none"> J. Crawford, Brownlie's Principles of Public International Law, 8th ed., Oxford University Press, Oxford 2012. - M.D. Evans, International Law, 4th ed., Oxford University Press, Oxford 2014. - J. Klabbers, International Law, Cambridge University Press, Cambridge 2013. - M.N. Shaw, International Law, 7th ed., Cambridge University Press, Cambridge 2014.
TEACHING METHODS	<ul style="list-style-type: none"> • discussions; • case studies; • reading texts; • analysis of legal regulations, • source text analysis, • multimedia presentations, • documentary films. E-learning: n/a
TEACHING AIDS	Multimedia presentations, source texts, casebooks, legal regulations, textbooks, documentary films.
PROJECT	n/a
FORM AND CONDITIONS OF ASSESSMENT	Lectures: Grade Classes: graded assignment. Lectures: Test Classes: graded assignment based on the activity and the presentation of the selected topic.

* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning