

UCZELNIA METROPOLITALNA						
Field of study: Management						
Module / course: Leadership						
Educational profile: Practical						
Programme: I-cycle studies						
Number of hours per semester	1		2		3	
	I	II	III	IV	V	VI
Full-time studies (L/C/lab/pr/e)						16 c
Part-time studies (L/C/lab/pr/e)						16 c
FORM	Exercises					
COURSE OBJECTIVES	<p>The objective of the course is familiarizing the student with theoretical and practical types and styles of leadership as carried out by the leaders of economic organizations.</p> <p>After completing the course, students should be able not only to distinguish leadership from other forms of governance, but also to indicate the specificity of leadership in organizations, based on the analysis of specific examples. In addition, they should understand the importance of leadership in the entire process of managing the organization and be able to critically assess the indicated leadership behaviour.</p>					
Course outcome	References to outcomes:		Description of learning outcomes		Verification of learning outcomes	
	Field-related learning outcomes	Area-related learning outcomes	Knowledge			
Z_W02	P6U_W	P6S_WG	The student knows the theoretical types and styles of leadership and can match them to practical examples.		<ul style="list-style-type: none"> final written exam 	
Z_W02	P6U_W	P6S_WG	The student can indicate the specificity associated with leadership in organizations.		<ul style="list-style-type: none"> final written exam 	
Z_W02	P6U_W	P6S_WG	The student knows the role of a leader in creating and developing an organization, and a team in particular.		<ul style="list-style-type: none"> final written exam 	
Skills						
Z_U03	P6U_U	P6S_UW	The student knows how to analyze critically the actions of specific leaders of various organizations as leaders.		<ul style="list-style-type: none"> case study analysis; 	
Z_U03	P6U_U	P6S_UW	The student analyzes various leadership styles, indicating the benefits of using each of them individually or in compilation.		<ul style="list-style-type: none"> case study analysis; 	
Z_U03	P6U_U	P6S_UW	The student evaluates the operation of the organization on the basis of the leadership style prevailing in it.		<ul style="list-style-type: none"> case study analysis; 	
Social competences						

Z_K05	P6U_K	P6S_KO	The student is prepared to perform managerial functions in his professional future by gaining knowledge about leadership styles and its impact on the functioning of the organization.	<ul style="list-style-type: none"> written analysis of the leadership style of a selected leader of an organization;
Students' own workload (in didactic hours 1h did.=45 minutes)**				
Full- time Participation in lectures = Participation in classes = 16 Preparation to classes = Preparation to lectures = Preparation to an examination = Project tasks = Consultation = 4 e-learning = Credit/examination = others (indicate which) = 55 TOTAL: 75 ECTS credits: 3 Including practical classes: 3		Part- time Participation in lectures = Participation in classes = 16 Preparation to classes = Preparation to lectures = Preparation to an examination = Project tasks = Consultation = 4 e-learning = Credit/examination = others (indicate which) = 55 TOTAL: 75 ECTS credits: 3 Including practical classes: 3		
PREREQUISITES		Elements of organization sociology, knowledge of such concepts as organization, economic organization, leadership, management, control, power, social group		
COURSE CONTENT (Division into contact hours and e-learning)		Contact hours: <ul style="list-style-type: none"> What do leaders really do? The essence of leadership, its relationship with management and power. Types and sources of power. Leadership styles. The theory of the spirit of time and an outstanding individual. Leadership features and behaviour. Leadership theories: trait theory, behavioural theory, charismatic theory and situational theory Evolutionary leadership model. Transformational leadership. Factors influencing the effectiveness of leadership styles. Culture and leadership styles - American, Arabic, Japanese and Scandinavian cases. Decision-making styles and types of organizational structures of the institution. Motivating, rewarding and punishing as leadership tools. Leadership at various levels of the organization. Leadership in educational organizations. Great leader – case studies I am captivated by you story: why did we fall in love with Steve Jobs and hate Bill Gates? E-learning: not applicable.		
LITERATURE (compulsory reading)		<ul style="list-style-type: none"> Keith, K. (2023). The case for servant leadership. Terrace Press. Araujo, L. M., Priadana, S., Paramarta, V., & Sunarsi, D. (2021). Digital leadership in business organizations. International Journal of Educational Administration, Management, and Leadership, 45-56. Isaacson W. (2011), Steve Jobs, Insignis Media, Kraków Schultz H., Gordon J. (2012), Starbucks, Znak, Kraków 		
OPTIONAL LITERATURE		<ul style="list-style-type: none"> Cortellazzo, L., Bruni, E., & Zampieri, R. (2019). The role of leadership in a digitalized world: A review. Frontiers in psychology, 10, 1938. Stone, A. G., & Patterson, K. (2023). The history of leadership focus. Springer Books, 689-715. 		

TEACHING METHODS (Division into contact hours and e-learning)	Contact hours: <ul style="list-style-type: none"> • Interactive lectures, discussion, case studies, reports E-learning: not applicable.
TEACHING AIDS	Multimedia presentation, case studies.
PROJECT (if implemented in the framework of a module)	Not applicable.
METHOD Of ASSESSMENT (Division into contact hours and e-learning)	<ul style="list-style-type: none"> • Lecture – credited with a grade.
FORM AND CONDITIONS OF ASSESSMENT	<ul style="list-style-type: none"> • Evaluation of written work: critical analysis of individually selected and accepted by the lecturer an example of how the organization works in terms of the leadership style prevailing in it and its impact on the successes and failures of the institution. • The condition for obtaining a pass is getting a positive assessment of all forms of credit provided for in the curriculum, including the quantitative criteria of assessment set out in the Student Assessment System at WSB University

* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning